1	2	3	4	5
15	Manipur	0	500	1225
16	Meghalaya	711.37	825.77	2930.81
17	Mizoram	903.29	1182.37	3300.24
18	Nagaland	973.28	0	2088.49
19	Orissa	2214.15	13453.27	21807.27
20	Punjab	4868	6492.49	3040
21	Rajasthan	9995.58	15627	23549.4
22	Sikkim	425.14	269.73	1000.25
23	Tamil Nadu	13526.9	10505.84	26517
24	Tripura	1162.18	2752.39	4703.96
25	Uttranchal	2067.69	3522.02	9144.705
26	Uttar Pradesh	20245.4	34043.3	87761
27	West Bengal	10867.61	16748.23	46024.36
28	A & N Islands	0	283.96	272.58
29	Chandigarh	0	224.54	447.95
30	Dadra & N. Haveli	0	447.42	0
31	Daman & Diu	12	0	111.91
32	Delhi	161.27	1959.62	0
33	Lakshadweep	19.98	28.31	12.03
34	Pondicherry	116.46	141.06	225.53
	TOTAL	155828.32	269838.31	511314.445

Computer literacy and studies in Government schools

3310. PROF. M.M. AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details fo the Centrally Sponsored scheme for computer literacy and studies in Government school;

(b) the details of the funds released for this purpose during the last three years and till date, State-wise; and

(c) by when all Government school are likely to be covered under the above scheme?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) The Department of Secondary and Higher Education had introduced a revised Computer literacy and studies in School (CLASS) in 2001-2002 to promote computer literacy in Government and Government aided schools in the country. A new scheme of Information and Communication Technology @ Schools has been introduced during 2004-05 by merging the revised CLASS Scheme and the Educational Technology Scheme. Under the new Scheme, financial assistance would be released to the State/UTs on the basis of the Computer Education Plans submitted by the State Governments/UTs. The Union Government would provide 75% of financial assistance to State/UTs. The balance 25% of funds would be contributed by the State Government/UTs. The scheme also provides for contribution of 25% of funds from the MPLAD scheme in addition or as an alternative to State Government contribution. Assistance shall be provided to special category states in the ratio 90:10

A statement indicating details of financial assistance released to the States/UTs, KVS & NVS under the revised CLASS/ICT @ School scheme is given in the Statement (*See* below).

(c) The coverage of all Government Schools under the Scheme would depend upon the Computer Education Plans received from the State Governments/UTs.

Statement

Funds Released State-wise under Revised Class/ICT @ Schools Scheme

(Rupees in Lakhs)

S. No.	Name of the State/UT	Amount released during 2001-02	Amount released during 2002-03	Amount released during 2004-05
1	2	3	4	5
1.	Maharashtra	450.00		
2.	Tripura	125.00		
3.	Chhattisgarh	250.00	250.00	
4.	Dadra & Nagar Haveli	35.00		
5.	Haryana	250.00	39.30	
6.	West Bengal	557.38125	469.84125	

1	2	3	4	5
7.	Punjab	498.75		
8.	Andhra Pradesh	700.59375		527.59375
9.	Tamil Nadu	500.00	72.65875	
10.	Manipur	125.00		
11.	Goa	125.00	125.00	
12.	Uttar Pradesh	750.00		
13.	Himachal Pradesh	250.00		
14.	Mizoram	100.00		
15.	Sikkim	72.5	72.50	
16.	Madhya Pradesh	975.00		
17.	Gujarat	750.00		
18.	Meghalaya	147.5		
19.	Karnataka	360.475		389.52500
20.	NVS	163.30260	399.19740	421.58087
21.	KVS	200.00	462.50	
	TOTAL	7385.50260	1890.99740	1338.69962

Review of National Curriculum

3311. SHRI VIJAY J. DARDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that five-yearly review of the National Curriculum Framework is being undertaken by NCERT and recommendations of about twenty-one National Focus Groups, comprising eminent personalities, are awaited for the purpose;

(b) if so, by when these recommendations are expected to be received; and

(c) what is the time-frame for completing this exercise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir. A National Steering Group (NSG) and 21 National Focus Groups have been constituted by the NCERT to undertake the review of the National Curriculum Framework for School Education (NCFSE).